Teacher's Guide for the New English Curriculum Eighth Grade

Unit 3 Dialogs 2018

------ Let's Celebrate: Holidays with My Family --------

Friend 1: Did you go to the bullfight yesterday?

Friend 2: I did! I went with my family. It was so much fun.

Friend 1: What did you do there?

Friend 2: Outside the arena, people were selling traditional food. So, before we went inside, we bought some food to take to our seats.

Friend 1: What else did you see?

Friend 2: We watched a man in a traditional bullfighter costume fight the bull. It was intense! What did you do yesterday?

Friend 1: I went to a small carnival with rides and games in the park. There were fireworks and carnival food. I rode so many rides, I almost got sick!

Friend 2: Awesome! It sounds like we both had good days yesterday!

------ Let's Celebrate: Latin American Holidays and Festivals ------

Friend 1: Carnaval this year was amazing!

Friend 2: I didn't go to any carnaval celebrations – tell me everything!

Friend 1: Of course, there were dancers dressed in costumes full of feathers and bright colors. Their African-inspired dances are so interesting to watch.

Friend 2: That sounds amazing! What else happened?

Friend 1: People were wearing masks and there was loud music.

Friend 2: Did you dance?

Friend 1: Of course I did! You can't go to carnaval and not dance! I can't wait to go again next year!

Friend 2: If you go again next year, take me with you!

--- Let's Celebrate: Holidays and Festivals around the World ------

American: I'm so happy to be here in Costa Rica. I want to learn all about your customs and traditions.

Costa Rican: We will talk about those later – first, I want to learn about American holidays! What do you guys celebrate in the United States?

American: Well, the biggest holidays that people celebrate are Christmas, Thanksgiving, Halloween, and 4th of July.

Costa Rican: What is the 4th of July?

American: It is our country's Independence Day. **Costa Rican:** What do people do on the 4th of July?

Teacher's Guide for the New English Curriculum Eighth Grade

Unit 2 Dialogs 2018

American: Families and friends gather together and they usually spend time outside because

the weather is very warm and sunny in July.

Costa Rican: What do they do outside?

American: Usually people have a barbeque with hotdogs and hamburgers. Some people like to play

games outside, like throwing a frisbee, or playing catch with a baseball.

Costa Rican: So people spend time together and eat. Do they do anything else?

American: The most important part of the 4th of July is the fireworks show at night. People in every city come together in a park or near a river to watch hundreds of fireworks with their

families and friends. It's a really nice holiday.

Costa Rican: That sounds great. Maybe one day, I can go to the United States and celebrate the 4th of July!

A Holiday to Remember: One of My Favorites

Friend 1: What is your favorite holiday?

Friend 2: My favorite holiday is Christmas, of course.

Friend 1: Why do you say "of course"?

Friend 1: Because it is the most exciting holiday! You get presents, you get to eat good food, and you get to spend time with your loved ones!

Friend 2: Yeah, usually Christmas is great, but this year, I didn't get the gift I wanted!

Friend 1: What did you want?

Friend 2: I wanted a new video game, but I didn't get it.

Friend 1: Well, Christmas was just two days ago – are you sure nobody is going to buy you that video game?

Friend 2: I don't know...

(Friend 1 reaches into his/her backpack and gives Friend 2 the video game)

Friend 1: Surprise! We didn't see each other before Christmas, so I couldn't give it to you earlier.

Friend 2: Wow! Thank you! Now I will remember this Christmas forever!

Teacher's Guide for the New English Curriculum Eighth Grade Unit 2 Dialogs 2018

Dirección de Desarrollo Curricular

Departamento de III ciclo y Educación Diversificada

National English Advisers Alfredo Ortega Cordero Marianella Granados Sirias

Dirección de Recursos Tecnológicos

Departamento de Gestión y Producción de Recursos

National English Adviser Katherine Williams Jiménez

Graphic designer and audio edition Gabriela Cruz Martínez Marco Brenes López

US. English Language Fellow

Scripts and audio recording Chelsy Albertson

Audio recording

National English Adviser Alfredo Ortega Cordero

English Teacher Dennis Castro Mora

Peace Corps Response Chirstine Palumbo Alberto B.Navarro