

Teacher's Guide for the New English Curriculum Ninth Grade

Unit 6 Open a book, open your mind 2019

Keep it
simple!

Student: Hi Lauren! The other day I talked to my friend Mary. She is a literature professor at UCR.

Student: Great Thomas! Did you ask her about the doubts we have about starting to write the poems?

Student: Yes. She said she explained haiku poems the other day.

Student: Fantastic Thomas. Did you learn something new that will help us to write haikus.

Student: Oh yeah! Definitely. She said haikus were popular poems from Japan, written in the 9th to 12th centuries.

Student: Did she give you any authors or writers we can research about it?

Student: Well, she said it would be great if we read about Basho or Busson. On the other hand, she said she liked Issa poems because she found them more interesting.

Student: She gave us interesting information because Basho's poems are read by many students at the university.

Student: Ah! She said something else.

Student: Yes. What else did she say?

Student: She said she explained to her students that haikus used to have a structure to write their lines.

Student: Oh! Great. What is it?

Student: Mary said the poems had certain number of lines but I have forgotten.

Student: Oh no! How is it possible Thomas. You ought to pay more attention to it.

Student: I know! Hey! In fact, the professor next door is teaching about haikus.