

Unit 2: Let the Good Times Roll! Part A

Visuals	Scripts	Pantalla	Observaciones	TOMAS
Minimal pair sounds j / dʒ	Unit 2: Let the Good Times Roll! Part A Minimal pair sounds j / d3	Voz en on	Música de entrada	
	Teacher: Yet PCV: Yet Teacher: Jet PCV: Jet Teacher: Yak PCV: Yak Teacher: Jack PCV: Jack Teacher: Yolk PCV: Yolk Teacher: Joke PCV: Joke Teacher: Yam PCV: Yam	Voz en on		2
Articulation	The minimal pair sounds for unit 2 are the [j] sound as in you and [dʒ] sound as in Jew. To produce the /j/ sound, position your tongue as if you were making the [i] sound and keep a continuous airstream going. To produce the /dʒ/ sound, make sure the tip of your tongue is pressed firmly against your gum ridge behind your upper front teeth. Your air stream needs to stop (like for the sound [d] in day) and then release (like for the sound [ʒ] vision), and your vocal chords need to be vibrating.	Voz on	Las palabras van apareciendo y desapareciendo conforme se van diciendo	6



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	Listen to the following examples and practice with us. your / jaw yet / jet yolk / joke year / jeer			
Practice / Production	Read the following excerpt taken from the poem: "A Madrigal" by the famous William Shakespeare. Notice the distinction between the sounds /j / and /dʒ/ in the boldfaced words. Then practice reading the poem with a classmate.	Voz off	Primero Aparece en pantalla la instrucción con el nombre del poema y el autor	2
	"Crabbed Age and Youth Cannot live together: Youth is full of pleasance, Age is full of care; Youth like summer morn, Age like winter weather; Youth like summer brave, Age like winter bare: Youth is full of sports, Age's breath is short"		Luego aparece todo el poema en pantalla	