

Unit 2: Let the Good Times Roll! Part B

Visuals	Scripts	Pantalla	Observaciones	TOMAS
Practicing minimal pair sounds: // s ship / sip she / sea sure / sore shoot / suit shy / sigh	Unit 2: Let the Good Times Roll! Part B	Voz en on	Música de entrada	
	Teacher: Ship PCV: Ship Teacher: Sip PCV: Sip Teacher: Sheet PCV: Sheet Teacher: Shelf PCV: Shelf Teacher: Self PCV: Self Teacher: Sheen PCV: Sheen Teacher: Seen PCV: Seen	Voz en on		5
Articulation	TThe second minimal pair in unit 2 is ʃ / s. To produce the [s] sound, as in sip, your tongue tip must be near but not touching the gum ridge behind your upper front teeth. You need to make sure your airstream is constant with zero interruption and that your vocal chords are not vibrating.	Voz on	Las palabras van apareciendo y desapareciendo conforme se van diciendo	1



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Visuals	Scripts	Pantalla	Observaciones	TOMAS
	For the [ʃ] sound, as in ship, you need to make sure your tongue tip is near but not touching your upper gum ridge similar to the [s] tongue placement.			
	The middle of your tongue needs to be near but not touching your hard palate and your airstream needs to be continuous without interruption, and you need make sure your vocal chords do not vibrate for this sound. Listen to the following examples and practice with us. ship / sip she / sea sure / sore			1B
Practice / Production	Practice saying the following tongue twisters with your classmates. Pay attention to the distinction between /ʃ/ and /s/ sounds.	Voz off	Primero aparece en pantalla la instrucción	2
	The shells she sells are surely seashells. If she sells shells on the seashore, I'm sure she sells seashore shells.		Luego el primer trabalenguas	
	Susan shines shoes and socks; socks and shoes shines Susan.		Luego el segundo trabalenguas	