

| Visuals  | Scripts  | Pantalla  | Observaciones  | TOMAS |
|--|--|-----------|--|-------|
|  |  |           |  |       |
| Title Card: minimal<br>pair sounds:<br>ŋk / ŋ<br>think / thing<br>sank / sang<br>bank / bang<br>rink / ring<br>sunk / sung | Unit 4: In the Public Eye! PART1   | Voz en on | Música de entrada  | 3     |
|  | Teacher: Think<br>PCV: ThinkTeacher: Thing<br>PCV: ThingTeacher: Sank<br>PCV: SankTeacher: Sang<br>PCV: SangTeacher: Bank<br>PCV: BankPCV: Bang  |           |  |       |
| Articulation   | The minimal pair for unit 4 is the<br>ŋk / ŋ. The consonant blend [ŋk],<br>as in think, is produced by placing<br>the back of your tongue towards<br>your soft palate. You need to make<br>sure your airstream is continuous<br>through your nose and that your<br>vocal chords are vibrating.<br>The additional [k] sound needs to<br>be a short explosive one, like in<br>ok. Some example words with this<br>sound are <i>sank and bank</i> . | Voz on    | Las palabras van<br>apareciendo y<br>desapareciendo<br>conforme se van<br>diciendo | 4     |



## Unit 4: In the Public Eye! PART1

| Visuals   | Scripts   | Pantalla | Observaciones   | TOMAS |
|---|---|----------|---|-------|
|   | To produce the [ŋ] sound, place<br>the back of your tongue towards<br>your soft palate. You need to make<br>sure your airstream is continuous<br>through your nose and that your<br>vocal chords are vibrating.<br>The only difference between the<br>two sounds is the explosive [k]<br>at the end of [ŋk]. Listen to the<br>following examples and practice<br>with us.<br><b>think / thing</b><br><b>sank / sang</b><br><b>bank / bang</b><br><b>rink / ring</b><br><b>sunk / sung</b> |          |   |       |
| Character<br>generated:<br><b>Practice /</b><br><b>Production</b> | <ul> <li>1-Work in pairs and pronounce the following words:</li> <li>Foil, Nose, Coin, Roam, Avoid, Loan</li> <li>2-Write a sentence with each of the previous words (Foil, Nose, Coin, Roam, Avoid, Loan).</li> <li>3-Then, record them on your cell phone or your classmate's cell phone.</li> </ul>  | Voz off  | Se presenta la<br>primera instrucción<br>Luego la segunda | 2     |