

Visuals	Scripts	Pantalla	Observaciones	TOMAS
<b>Unit 5: Unexpected Situations Part2</b>  Pronunciation of irregular present verbs ending in third person singular “-s”, “-es”, “-ies”.	<b>Unit 5: Unexpected Situations Part2</b>  Pronunciation of irregular present verbs ending in third person singular “-s”, “-es”, “-ies”.	Voz en on	Música de entrada	4
<b>Recognition</b>	Teacher: Knows PCV: Knows  Teacher: Flies PCV: Flies  Teacher: Pushes PCV: Pushes  Teacher: Works PCV: Works  Teacher: Tries PCV: Tries  Teacher: Fixes PCV: Fixes			
<b>Articulation</b>	The irregular present tense verbs ending in third person singular feature three distinct forms of pronunciation. The three forms are the /-s/ ending, the /-es/ ending, and the /ies/ ending.  The /-s/ ending can take on two different forms either [s] or [z] sound. The [s] sound is used after ‘unvoiced’ or ‘silent’ sounds at the end of a word. Examples of these	Voz on	Las palabras van apareciendo y desapareciendo conforme se van diciendo	4B

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	sounds are /f/ as in graphs /k/ as in likes /p/ as in stops /t/ as in gets /θ/ as in mouths			
	To produce the [s] sound you need to place your tongue tip near but not touching the gum ridge behind your upper front teeth, your airstream must be continuous with no interruption, and your vocal chords must not vibrate. The [z] sound is used after 'voiced' sounds at the end of a word.			3
	Examples of these sound are /b/ as in tubs, /d/ as in reads, /g/as in eggs, /l/ as in pools, /m/ as in swims, /n/ as in runs, /ŋ/ as in sings, /r/ as in remembers, /v/ as in saves, /w/ as in knows, /ð/ as in smooths.			7B
	To produce the [z] sound you need to position your tongue tip the same way you would for the [s] sound, have a continuous airstream, and make sure that your vocal chords are vibrating.			2
	For verbs that end with a sibilant, a hissing sound (-ss, ch, x, tch, sh, and zz), the [ɪz] sound is necessary. Some examples of the sibilant ending sound are /s/ as in faces /z/ as in amazes /ʃ/ as in wishes /ʒ/ as in massages			4B

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	<p>/tʃ/ as in witches /dʒ/ as in ages This ending is pronounced by blending the /ɪ/ sound and the /z/ sound.</p>			
	<p>To produce the /ɪ/ , like in <b>list</b>, your lips must be relaxed and slightly parted, your jaw must be slightly lower than it would be for the <b>/i/ sound</b>, and your tongue should be high not lower than for the <b>/i/ sound</b>.</p> <p>The <b>[ɪ] sound</b> should then be followed by the <b>[z] sound</b> in words like <b>uses, washes, and watches</b>.</p> <p>The third and final ending <b>/-ies/</b> is only used when <b>a verb ends in the consonant + y format</b>. Examples of this are words like <b>study, party, and fly</b>.</p>			1
	<p>To produce this ending you need to blend two sounds the <b>[i] sound</b> and the <b>[z] sound</b>. To produce the <b>/i/ sound</b>, like in <b>least</b>, your lips must be in a tense smile position, your jaw needs to be completely raised, and your tongue must be high near the roof of your mouth. The <b>[i] sound</b> is then followed by the <b>[z] sound</b> in words like <b>studies, parties, and flies</b>.</p>			3
Practice / Production	Create a short poem including words in plural and third person singular , then read it aloud with your classmates.	Voz off	Aparece texto en pantalla	