Teacher's Guide for the New English Curriculum Eighth Grade

Unit 2 Dialogs 2018

-----Fun Times: Inside and Out -----

Friend 1: Hey! What would you like to do today?

Friend 2: Well, I don't like staying inside. I would like to go outside today. The river is perfect for kayaking. Do you like kayaking?

Friend 1: Kayaking is fun, but I like playing basketball, soccer, and volleyball more.

Friend 2: We can shoot hoops, if you want! I like running around on the court. But you have to promise to pass the ball. You never pass the ball!

Friend 1: I can pass the ball if you can catch it!

Friend 2: Of course I can catch it! Maybe after basketball, we can go swimming in the ocean.

Friend 1: I love swimming! I'll bring my snorkeling gear!

------ What's your favorite...? ------

Teacher: Ok, class, what's your favorite sport?

Student 1: Gymnastics!
Student 2: Skate-boarding!

Teacher: Is skate-boarding a sport?

Student 1: I don't think it's a sport. You don't pass, throw, hit, catch, or shoot anything!

Student 2: Yeah, but you have to jump, and balance, and move in special ways to not fall! I can do tricks that are very hard.

Teacher: Skate-boarding sounds like it requires a lot of exercise!

Student 2: Teacher, would you like to try skate-boarding?

Teacher: Hmmm... I could try it, yes!

Student 1: Let's all go outside!

----- Ready to Play: Tell me the rules ------ (Video game)

Friend 1: I have no idea what I'm doing.

Friend 2: I can tell you the rules and how to play. This is my favorite video game and I would like to play it together.

Friend 1: Ok, what do I do?

Friend 2: First you have to choose your character. Hit "x" when you know which character you want.

Friend 1: Ok. How do I hit and kick?

Friend 2: Press "square" and "triangle" to kick in different ways. Hit "x" and "circle" to punch. If you push "forward" and "circle", you can shoot a fireball at me!

Friend 1: This game seems violent.

Teacher's Guide for the New English Curriculum Eighth Grade

Unit 2 Dialogs 2018

Friend 2: It's ok, it's just a game. It's like watching a movie. We would never do these things in real life!

Friend 1: When do you usually play this game?

Friend 2: I like playing this game every evening. You could come over again tomorrow and we can

practice it again!

Friend 1: Sounds great!

---- (Sport) ---

Coach: Ok, today I'm going to teach you how to play baseball.

Player: I don't know any of the rules!

Coach: Don't worry, I will explain everything. First, hold the bat firmly with both of your hands and

stand right here.

Player: Ok...

Coach: Then, the pitcher will throw the ball towards you, and you have to try to hit it. Ok?

Player: I will try.

Coach: If you don't hit it, the catcher will catch the ball behind you and we will try again. Ok? Coach

to pitcher: Ok, pitcher, throw the ball!

(Pitcher throws the ball and the player hits the ball)

Coach: Great job! Now run to first base. Run, run!

------ Up close and personal: A day I'll never forget ·-----

News reporter: It is an honor to be talking to you today. How do you feel after winning the gold medal?

Gymnast: It feels amazing! I am so thankful for my parents who made me take lessons in gymnastics as a kid. I worked so hard to go to the championship.

News reporter: Participating in this championship was difficult. What were you thinking about while you competed?

Gymnast: I always think that I have to try my best to beat the competition. I have to prepare myself, mentally and physically, for the next challenge.

News reporter: After this, you're going to the national competition! How do you feel?

Gymnast: Nervous, very nervous. But I have a lot of support from my family and friends, so that gives me confidence.

News reporter: Well, I wish you good luck at the national games. We will be watching you!

Gymnast: Thank you so much for interviewing me today!

Teacher's Guide for the New English Curriculum Eighth Grade Unit 2 Dialogs 2018

Dirección de Desarrollo Curricular

Departamento de III ciclo y Educación Diversificada

National English Advisers Alfredo Ortega Cordero Marianella Granados Sirias

Dirección de Recursos Tecnológicos

Departamento de Gestión y Producción de Recursos

National English Adviser Katherine Williams Jiménez

Graphic designer and audio edition Gabriela Cruz Martínez Marco Brenes López

US. English Language Fellow Scripts and audio recording

Chelsy Albertson

Audio recording

National English Adviser Alfredo Ortega Cordero

English Teacher Dennis Castro Mora

Peace Corps Response Chirstine Palumbo Alberto B.Navarro