

# Teacher's Guide for the New English Curriculum

## 8th Grade Scripts for Phonology Videos

### Unit 4: Going Shopping! 2018

#### Enduring Understanding:

The choices made when deciding what and where to shop may impact a family's budget.

#### Essential Question:

How does what and where we shop affect the country's economy and context?

VISUALS	SCRIPTS
<p><b>Title Card:</b> Practicing words with the final e (-ake, -ute, -ime)</p>	
<p>Character generated letters appearing as spoken: <b>Recognition</b></p>	<p>Teacher: bake V: bake</p> <p>Teacher: cute V: cute</p> <p>Teacher: lime V: lime</p> <p>Teacher: take V: take</p> <p>Teacher: mute V: mute</p> <p>Teacher: crime V: crime</p> <p>Teacher: quake V: quake</p>
<p>Character generated: <b>Articulation</b></p>	<p>When the letter /e/ is at the end of the word, it is usually silent like in the word "fake". Examples: take - mute</p> <p>In some cases, it is used to indicate voiced or voiceless digraphs like in the case of breathe and breath.</p>

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VISUALS	SCRIPTS
<p>Character generated: <b>Production</b></p> <p>Subtitles</p>	<p>Teacher: cake V: cake</p> <p>Teacher: flute V: flute</p> <p>Teacher: time V: time</p> <p>Teacher: lake V: lake</p> <p>Teacher: route V: route</p> <p>Teacher: chime V: chime</p> <p>Teacher: stake V: stake</p> <p>Work with two classmates and create sentences with the previous words:</p>

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Participation, Validation and Monitoring of the project

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