



7th Grade Unit 4

Scenario: Checking Things off a Shopping List

| Dialogue title/ subject | Lesson Plan | Keywords |
|---------------------------------|---------------|--|
| At the Store | Unit 4 Week 1 | Greetings, Groceries, goods/services, simple present, countable/uncountable, Wh questions |
| My Family's Grocery Store | Unit 4 Week 1 | Greetings, Groceries, goods/services, simple present, countable/uncountable, Wh questions, likes |
| Grocery Shopping | Unit 4 Week 2 | Greetings, Groceries, goods/services, simple present, past tense |
| Going Shopping | Unit 4 Week 2 | Groceries clothing, goods/services, future tense countable/uncountable |
| Does this fit me? | Unit 4 Week 3 | clothing, goods/services, simple present, Wh questions, modals |
| Bargain shopping at the Mercado | Unit 4 Week 4 | goods/services, Wh questions, past tense |
| How much does it cost? | Unit 4 Week 4 | Greetings, goods/services, simple present, Wh questions, modals |

Note: The audios were written especially for 7th Grade, Unit 1. However, they may also be used when studying any of the following: politeness, classroom routines, questions, greetings, leave-taking, classroom objects, yes/no questions, introductions, WH questions, emotions, descriptions.

Unit 4 Week 1

Dialogue: At the Store

A: Good afternoon!

B: Hello! How are you?

A: I'm great, thanks. I need to check some things off my grocery list.

B: How can I help you?

A: Do you have some lettuce?

B: Yes, here is a head of lettuce. Anything else?

A: Do you have any avocados?

B: No, I don't have any avocados. Anything else?

A: I need to buy some oranges.

B: We have oranges here. How many do you need?

A: 5! One for each member of my family.

B: Anything else?

A: No, thank you!

B: Okay, the total cost is three dollars and fifty cents.

A: Here is three dollars and fifty cents.

B: Thank you! Have a good afternoon!

A: See you later!

Dialogue: My Family's Grocery List

Maria: Hi John! Where are you going?

John: Hi Maria. I'm going to the supermarket because I need to buy ingredients for olla de carne.

Maria: I'm going to the supermarket too! What ingredients do you need to buy?

John: I need carrots, plantains, beef, yucca and squash.

Maria: What about potatoes? Potatoes are my favorite ingredient in olla de carne.

John: I love potatoes too, but my family doesn't like them.

Maria: That's a shame. Potatoes are very healthy.

John: I know, but my family eats other healthy foods like spinach, tomatoes, and broccoli.

Maria: I love tomatoes, but I hate spinach and broccoli! I don't like green vegetables.

John: Green vegetables are important for your health! You should buy some at the supermarket today.

Maria: Maybe I will add them to my grocery list. Thanks, John!

John: No problem, Maria.

Unit 4 Week 2

Text: Grocery Shopping

Look high and low

The products that make the largest profit margin will usually be found at eye level – you won't find a bargain in the best shelf spots so it pays to look further up and down.

Aisle ends

The ends of the row are often the most profitable area for product manufacturers and they often pay a premium to have their product placed there. These displays also act as a welcome mat to lure shoppers further down the aisle.

At the checkout

Last-minute temptations such as chocolates, lollies, magazines and cold drinks are all located here to entice bored, tired shoppers (and their children) while they wait to be served.

Essential items

Essentials such as bread and milk are placed at the back of the store, often at either end. This is to entice shoppers to buy other items on the way.

Like with like

Products that are a good match – such as coffee and biscuits – are often placed nearby to prompt you to buy both items.

The perimeter

The most common path to travel is around the outside perimeter – dipping in and out of the aisles as needed.

Fruit and vegetables

The fruit and vegetable section is located near the entrance – it's there to present a fresh and healthy image. It's also designed to look like a marketplace, which encourages shoppers to stay in-store longer and to spend more.

Start right here

Right-hand entrances encourage shoppers to travel in a counterclockwise direction – research has shown that shoppers that travel in this direction spend more.

Unit 4 Week 2

Text: Going Shopping

Byron is having a family party tonight, so he has to go shopping. He needs to go to three different places: the bakery, the supermarket, and the clothing store. He wants to make sandwiches for his guests, so he is going to buy bread at the bakery. At the supermarket, he will buy meat, lettuce, tomatoes, mayonnaise, and cheese. He will also buy coffee, soda, and juice for his guests to drink. Lastly, he wants to buy a new shirt to wear at his party, so he is going to go to the clothing store. He wants a nice white shirt, but he only has 5,000 colones. He hopes he will find one on sale.

Unit 4 Week 3

Dialogue: Does This Fit Me?

Customer: Excuse me, could you help me?

Salesperson: Of course! What do you need?

Customer: I would like to buy a new uniform for school.

Salesperson: Okay, so you need a shirt, pants, and shoes, right?

Customer: Right. I need a white shirt, blue pants, and black shoes.

Salesperson: What size are you?

Customer: I need a small shirt, medium pants, and size 36 shoes.

Salesperson: Great, I will get them for you. Do you need anything else?

Customer: Yes. I would also like to purchase a dress, earrings, and a necklace to wear on my birthday.

Salesperson: What color dress do you want?

Customer: I would like a pink dress, please.

Salesperson: No problem.

Unit 4 Week 4

Text: Bargain Shopping at the Mercado

Yesterday, Maria **was** very **excited** when she returned from the Mercado in San Jose. She **showed** her brother Jose what she **bought** and **explained**, "I really **saved** some money today!"

Jose **looked** at all the things Maria **had** and **asked**, "How much did all this cost?"

Maria **answered**, "Less than \$20 because I **paid** in cash, got some things on sale and **bargained** with the salesperson for this item because it was **chipped**."

Jose **looked** like he did not believe her. Maria then **said**, "I promise I **stayed** within my budget! You can see the receipts."

Dialogue: How Much Does It Cost?

Customer: Hello! I would like to buy three ice cream cones, please.

Cashier: Sure. What flavors would you like?

Customer: I would like one vanilla, one chocolate, and one strawberry.

Cashier: Okay. Can I get you anything else?

Customer: That's it!

Cashier: Your total is 1,300 colones.

Customer: Can I pay with a credit card?

Cashier: No, sorry. We only accept cash.

Customer: Okay, that's fine. Here's 10,000 colones.

Cashier: Do you have smaller change?

Customer: No, that's all I have.

Cashier: Okay, no problem. Your change is 8,700 colones. Would you like a receipt?

Customer: Yes, please.

Cashier: Here you go. Enjoy your ice cream!

Customer: Thanks!

Credits:

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