

Community Services



Mediation Suggestions

Note:

The "Departamento de Gestión y Producción de Recursos Tecnológicos en Educación", in order to provide technological tools to the education community, develops and manages digital resources for learning.

These resources are usually accompanied by the Pedagogical Mediation Suggested as they were designed taking into account a certain way of using them. However, considering that as a teacher, each group, school and community has unique characteristics, needs and interests; you can choose the suggestions given or propose others.

In either case, you're welcome to share their experiences in the space provided for comments on this resource.

UNIT 1: COMMUNITY SERVICES

Description	Contents	Transversal theme	Functions	Language Skills	Level
This unit has 3 levels of difficulty. Each levels composed by 3 different games (9 games total) and one interactive activity related to the topic.	Community services	Value our community services	The students will demonstrate their understanding of community by identifying pictures of their neighborhood and defining the purpose of each location.	Level 1 Listening Level 2 and 3 Listening and Reading	Primary

Interactive Activity and Game´s

The **interactive activity** offers a 3-D trip to the different community services and students will have the opportunity to explore each of them and listen to the names of different objects around. This activity is shown in all the three levels.

The **games** in this educational resource have been done with the objective of providing students with fun self assessment activities to review the topics seen in class.

Have students explore each of the levels and let them decide in which level they would like to begin playing. Each game is different and contents are reviewed towards the different levels. Level 1 focus in vocabulary identification and levels 2 and 3 reviews vocabulary and vocabulary within sentence structures. Games are design to have students advance according to their individual pace.

At the end of each Unit students will have practiced the identification of vocabulary related to the topic and understood the information and instructions provide. However, depending on the student it will be required to be guide by the teacher.

Suggested Mediation Activities

The mediation activities are the following:

Introduction Theme Questions as:

What kind of places are there in a Community?

What are these places important?

Where do you go to study?

Where can you lend a book?

- As a teacher, not only do you teach children, but you help instill important characteristics and values in your students. One way to motivate your students to reach their full potential as responsible and caring citizens is to help them understand the importance of their community services, what they offer and the people who work in them. It is relevant to analyze with your students what the different services are for and their role in our society. This can be done with an introductory activity in which you can show students pictures of different community services (hospitals, bank, library, restaurant, supermarket, etc).

Develop Oral Language

- Ask your students to identify the place,
- Talk about the difference between a good and a service,
- Have students then mention some of the things people can get from these places
- Reflect about their importance in their community.
- Introduce concepts and the vocabulary with a video, flashcards or pictures.
- Ask students to draw a map of their one community and the services it has. Then they can share their picture and compare the different community services.

Introduce Key Vocabulary as:

Introduce key vocabulary by modeling sentences:

I go shopping at the supermarket.

I go to church on Sundays.

My father works in a hospital

A _____ is a place where people _____.

People _____ at a _____.

Center, downtown	Going shopping	Public Places	Religious places
store	recreation	Transportation places	Education
Goods and services	Food places	Medical places	Infrastructure: street / road, freeway, street light, sidewalk, bench, garbage can, mail box

- Display a word bank with the key words and have students structure sentences, have students practice using the words and language forms.

Introduce a *theme* song

For more activities and material look for handouts, videos, worksheets and more at the Magic Box.

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